

## Appendix 1 National Legislation and Policy Frameworks

<p>Children Act (1989) (2004)</p> <p>Care Act (2014)</p> <p>Children and Social Work Act (2017)</p>	<p>Emphasises the importance of putting the child first whilst cooperating and sharing parental responsibilities.</p> <p>Key aspects</p> <ul style="list-style-type: none"> <li>• Welfare of the child is paramount</li> <li>• Delay is not in the child's best interests and to be avoided</li> <li>• Children's wishes to be taken seriously</li> </ul> <p>Emphasises the importance of safeguarding vulnerable adults age 18+</p>	<p><i>Promotes:</i></p> <p>Principles of working together and in partnership and enhanced by reflective practice meetings</p> <p>Skills enhanced by multi agency training</p> <p>Working together to protect vulnerable adults</p>
<p>Protection of Children Act (1999) POCA (2010)</p>	<p>Changed the route by which employers can check whether an actual or potential employee has criminal offences against children and whether they are unsuitable to work with children</p>	<p><i>Promotes</i></p> <p>Safe recruitment DBS</p>
<p>Sexual Offences Act (2003) (as amended)</p>	<p>Sets out a legal framework to protect children from sexual abuse, covers internet pornography, grooming &amp; exploitation. Puts restrictions on convicted sex offenders.</p>	<p><i>Promotes</i></p> <p>Internet Safety &amp; social media</p>
<p>Children Act (2004)</p>	<p>Emphasises reform within children services</p> <p>Key aspects</p> <ul style="list-style-type: none"> <li>• New role of Children's Commissioner for England</li> <li>• Duty of local authorities to promote co-operation between agencies</li> <li>• Establish Local Safeguarding Partnerships</li> <li>• Develop local arrangements to safeguard and promote the welfare of children</li> <li>• Develop index/data base to hold basic info on children and families</li> <li>• Establishment of new post of Director of Children's Services</li> </ul>	<p><i>Promotes:</i></p> <p>Culture of co-operation and working together between agencies and organisations</p> <p>Development of common knowledge, skills and competences within the children's workforce</p> <p>Develop single C &amp; YP plan</p> <p>Develop single inspection framework</p>
<p>Education Act (2002)</p>	<ul style="list-style-type: none"> <li>• Emphasises duty to make arrangements for the safeguarding and promoting of the welfare of children</li> <li>• Ensures training and pastoral support</li> <li>• Identifies designated staff to</li> </ul>	<p><i>Promotes:</i></p> <p>Policies and procedures to safeguard children</p> <p>Work in partnership with other agencies</p> <p>Training and development</p>

	co-ordinate and manage child safeguarding practice	Team meetings reflective practice
<a href="#">Working together to Safeguard children (2018)</a>	<p>Contains statutory and non statutory guidance</p> <p>National frameworks for policies and procedures of what organisations and agencies that provide services relating to children must do to safeguard and promote their welfare.</p> <p>Outlines the responsibilities of Local Safeguarding Partners (2018), main agencies: clinical commissioning groups; Local Authorities; Police and other identified agencies.</p>	<p><i>Promotes:</i> Consistency of training across Safeguarding partners.</p> <p>Individual agencies are responsible for ensuring staff competence &amp; confidence to fulfil their safeguarding responsibilities Promote the welfare of children &amp; YP</p>
<a href="#">Working together to safeguard children and Young people from sexual exploitation (2018)</a>	<p>Informs Local Authorities and others what their responsibilities are to protect children under the age of 18 years from suspected or actual CSE and trafficking</p>	<p><i>Promotes working together and referrals to MACE panel</i> Individual agencies are responsible for ensuring staff competence &amp; confidence to fulfil their safeguarding responsibilities</p>
<a href="#">Safeguarding Children and Safer Recruitment (2016)</a>	<p>Combines three documents</p> <ul style="list-style-type: none"> <li>• Keeping children Safe children in education 2016</li> <li>• Safer Recruitment 2016</li> <li>• Dealing with Allegations 2016</li> </ul>	<p><i>Sets timescales for:</i> Regular initial and refresher training on safeguarding training</p> <p>Training for designated and lead professionals</p>
<p><a href="#">Children and Families Act 2014</a></p> <p><a href="#">Special Education Needs and Disability reform</a></p>	<p>Key aspects:</p> <ul style="list-style-type: none"> <li>• Ensuring all children and young people with special educational needs and EHCP will be supported from birth to 25 years.</li> <li>• Support runs jointly by health, education and local authority services</li> </ul>	<p><i>Promotes</i> Multi agency working that supports SEND children and young people.</p>
<a href="#">The Family Law Act 1996 (as amended) by the Civil Partnership Act 2004</a>	<ul style="list-style-type: none"> <li>• Protects the rights of spouses or civil partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Mediation</li> <li>• Prevention against molestation in relation to Domestic Abuse</li> <li>• Housing occupancy</li> </ul>
<a href="#">Protection of Freedom Act 2012</a>	<ul style="list-style-type: none"> <li>• Requires schools to gain consent from parent before processing children and young people's biometric information</li> </ul>	<p><i>Summary</i> Introduction of new code of conduct in relation to Domestic Abuse and fingerprinting relating to children.</p>

**Key:**

**M.A.C.E - Multi Agency Child Exploitation    E.H.C.P – Education Health & Care Plan**

**S.E.N.D – Special Education Needs and Disability**

Updated Sept 2022